

Originator: Kate Arscott

Report of the Head of Scrutiny and Member Development

Scrutiny Board (Children's Services)

Date: 18 November 2010

Subject: Scrutiny Inquiry – Services for children with disabilities, special educational needs and additional health needs – Inquiry into Service Redesign

Electoral Wards Affected:	Specific Implications For:
	Ethnic minorities
	Women
	Disabled people
	Narrowing the Gap

1.0 Introduction

- 1.1 At the board's meeting in June, members agreed to carry out an inquiry into the redesign of services for children with disabilities, special educational needs and additional health needs, as one of their major pieces of work this year. A copy of the agreed terms of reference is attached as Appendix 1.
- 1.2 The first formal session of the inquiry took place in October. Officers have provided the attached update paper for this second session.
- 1.3 Also attached is an inquiry report produced by the Adult Social Care Scrutiny Board earlier this year on transition to adult services, as well as the department's response to the recommendations. Members indicated at the October meeting that they particularly wished to consider transition from children's services to adult services.
- 1.4 Since the October Board meeting, members of the Board have been taking part in a series of visits and meetings with partners and service users. Notes of the key points arising from these visits will be circulated to members in advance of the meeting for discussion.
- 1.5 Relevant officers from Children's Services will be at the meeting to respond to members' questions and comments.
- 1.6 This session completes the scheduled evidence gathering activity for the Board's inquiry. Members need to consider whether they have sufficient evidence to reach some conclusions and recommendations.

2.0 Recommendation

2.1 The board is requested to consider the issues raised by this session of the inquiry, and to decide whether any further evidence is required before discussing initial conclusions and recommendations to inform the Board's final report.

Background papers

None